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| **OLIVER’S BATTERY LONG TERM CURRICULUM OVERVIEW – 2021/22**  Whilst some seasonal drivers are planned for each year the majority of themes are based on observations of the children’s interests. Key texts are chosen that support these themes | | | | | | |
| **Year Group: R** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Seasonal drivers** | **Starting school Getting to know you**  **Autumn** | **Halloween**  **Bonfire Night**  **Remembrance Sunday**  **Christmas** | **Winter**  **Chinese New Year**  **Mental Health Week** | **Spring**  **Mother’s Day**  **Shrove Tuesday**  **World Book Day**  **Science Week**  **Easter** | **Summer** | **Moving up** |
| **Themes**  Based on seasonal drivers and children’s interests | Starting school  Changing season - leaves | Witches Kitchen  Birthdays  Pirates  Christmas | Winter  Pets  Vets  Zoos  Chinese New Year | Babies and Parents – animals and human  Traditional Tales – what was life like in the past? | What’s in our pond? (tadpoles)  Caterpillars  Hatching eggs  Growing plants  People who help us | What’s it like to live in a different country?  How can we look after our world? |
| **Key texts** | The Colour Monster  Pete the Cat – Rocking in my school shoes  The Button Box  Leafman  Anno’s counting book  Superworm | Anno’s counting book  The Witch’s Kitchen  Pumpkin Soup  Pete the Cat & his 4 groovy buttons  Kipper’s Birthday  The Night Pirates | Jack Frost  Six Dinner Sid  Books about pets and vets  Dear Zoo  The Great Race | Bog Baby  Books about Spring  Monkey Puzzle  Traditional Tales  Gingerbread Man  Goldilocks | Tadpoles Promise  The Very Hungry Caterpillar  Mr Gumpy’s Outing  Kipper’s Toy Box | One World Together  Tidy  There’s a Rantan in my bedroom |
| **Phonics** | Phase 1/2 | Phase 2 | Phase 3 | Phase 3 | Recap Phase 3 | Phase 4 |
| **Maths**  **(WRH)** | **Just like me**  **It’s me 1, 2, 3**  Sorting  Matching  Introduce 1-3  Introduce Subitizing  Length | **It’s me 1, 2, 3**  **Light and Dark**  Comparing quantities more/less  2D shape: Circles, Triangles, Squares and Rectangles  4 & 5  Ordering 1-5  Partitioning number to 5  Number Bonds | **Alive in 5!**  **Growing 6, 7, 8**  Zero  Partitioning number to 5  Number Bonds  6, 7, 8  Weight, capacity, length & height | **Building 9 & 10**  **Consolidation**  **To 20 and Beyond**  8, 9, 10  Partitioning number to 10  Number Bonds  3D shape: spheres, cubes, cuboids, cones  Build & identify numbers 10-20 | **First, now, then**  **Find My Pattern**  Identify patterns in numbers 10-20  Addition  Subtraction  Capacity  Number bonds  Addition  Subtraction  2D shapes  Doubling  Sharing  Odds and Evens | **On the Move** |
| **RE**  **Christianity and Judaism** |  | Jesus’ birth | Celebration  Shabbat | New life at Easter | Special clothes |  |
| **Understanding the World** | **TNW**  Seasonal changes - Autumn | **PCC**  Know some similarities and differences between different religious  and cultural communities in this country | **TNW**  Exploring Ice  **P&P**  Roles in society: Vet  **PCC**  Know some similarities and differences between different religious  and cultural communities in this country | **P&P**  How have we changed since we were babies?  Understanding the past through stories – looking at ovens/cooking in traditional tales  **TNW**  Exploring and observing the natural world (tadpoles)  Explore floating and sinking – make a boat for the Gingerbread Man  **PCC**  Know some similarities and differences between different religious  and cultural communities in this country | **TNW**  Exploring and observing the natural world (tadpoles, caterpillars & hatching eggs)  **PCC**  Know some similarities and differences between different religious  and cultural communities in this country  **P&P**  Talk about the lives of people around us – their roles in society | **PCC**  Similarities and differences between life in this country and life in other countries  **TNW**  Similarities and differences between the natural world around them and contrasting environments |
| **Expressive Arts & Design** | Transient art self portraits  Colour Mixing –autumn colours  Leaf man pictures | **CwM**  Kandinsky – circle & triangle pictures (linked to Maths)  Poppies  Christmas cards  Calendars  **BI&E**  Nativity | **CwM**  Sculpture: Playdough, papier mache  **BI&E**  Role play  Lion Dance (links to UtW) | **CwM**  Sculpture: clay  Observational drawing and painting: Daffodils & spring flowers  Designing and making a boat  **BI&E**  Gingerbread Man small world and puppet theatre | **CwM**  Observational drawing and painting: Tadpoles, caterpillars, chicks | **CwM**  Symmetrical printing with paint (links to Maths) |
| **Physical development** | Pen Disco/Dough Disco | Pen Disco  Funky Fingers groups according to assessment | Pen Disco  Funky Fingers groups according to assessment | Pen Disco  Funky Fingers groups according to assessment | Pen Disco  Funky Fingers groups according to assessment | Pen Disco  Funky Fingers groups according to assessment |
| **PSED/RR** | **‘No Outsiders Here’**  You choose- Nick Sharratt & Pippa Goodheart – ‘We all like different things’  Red rockets and rainbow jelly- Sue Heap and Nick Sharratt - We like different things, we are friends | **‘No Outsiders Here’**  Blue Chameleon- Emily Gravett - I don’t have to changeHello Hello by Brendan Wenzel - Use my pupil voice  Ten little pirates- Mike Brownlow and Simon Rickerty - Boys and girls can play together | RR: What is a right  Wants vs Needs  Class Charter:  19 We have the right to be safe  28 the right to learn  31 The right to play | **‘No Outsiders Here’**  Mommy Mama and me- Leslea Newman, Carol Thompson - To talk about my family |  |  |
| **Forest School** | Introduction to Forest School | Introduce fire  Safety  Using a flint & steel | Cooking on a campfire | **Spring**  Goldsworthy art  Making bird feeders  Making seed bombs | Painting with mud  Natural paint brushes  Using Tools | **Summer**  Using Tools |